# 2011-2012 Second Grade – Kankakee School District 111

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| 1<br>(8/22-8/26)<br><br>**8/23-8/24-early dismissal** | **Teacher's Choice** |
| 2<br>(8/29-9/2) | Unit 1 Week 1: Franny and Ginny/Daddy, Could I Have an Elephant<br>**WWW:** could, have, need, then, was, they<br>**Target Skills:** Predicting/Intensive Phonics<br>**Guided Reading**: Assist in Workstations<br>**Workstations**: Mini-lessons/Model/Practice<br>**Comp. Strat:** Predicting (Fiction)<br>**Writing Response to Literature** List things that families do. |
| 3<br>(9/5-9/9)<br><br>**9/5-Labor Day** | Unit 1 Week 2: The Wobbly People in Ellen's Block House/Poppleton<br>**WWW:** live, made, people, favorite, your, what<br>**Target Skills:** Character/Intensive Phonics<br>**Guided Reading**: Assist in Workstations<br>**Workstations**: Mini-lessons/Model/Practice<br>**Comp. Strat:** Predicting (Fiction)<br>**Writing Response to Literature** Write a description of a friend. |
| 4<br>(9/12-9/16)<br><br>**9/14-School Improvement**<br><br>**BOY DIBELS Benchmark 9/12-9/23** | Unit 1 Week 3: The Workers/Tools<br>**WWW:** clean, many, use, work, world, were<br>**Target Skills:** Author's Purpose/Intensive Phonics<br>**Guided Reading**: Begin Groups<br>**Comp. Strat:** Predicting (Non-Fiction)<br>**Writing Response to Literature** Write about the tools you use every day. |
| 5<br>(9/19-9/23) | Unit 1 Week 4: The Green Leaf Club News/Three Little Bikers<br>**WWW:** should, their, through, very, wouldn't, there<br>**Target Skills:** Setting/Intensive Phonics<br>**Comp. Strat:** Predicting (Non-Fiction)<br>**Writing Response to Literature** Write the safety rules for biking. |
| 6<br>(9/26-9/30) | Unit 1 Week 5: House Repair/Frog and Toad<br>**WWW:** part, never, off, these, hear, here<br>**Target Skills:** Drawing Conclusions/Intensive Phonics<br>**Comp. Strat:** Predicting (Non-Fiction)<br>**Writing Response to Literature** Write a story about you. |
| 7<br>(10/3-10/7) | Unit 2 Week 1: The Ugly Duckling/Duck<br>**WWW:** keep, second, myself, new, knew, first<br>**Target Skills:** Compare and Contrast/Intensive Phonics<br>**Comp. Strat:** Summarizing (NF)<br>**Guided Skill:** Predicting<br>**Writing Response to Literature** Write a sequence of steps for getting ready for school. |

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| 8<br>(10/10-10/14)<br><br>**10/10-Columbus Day** | Unit 2 Week 2: Eye Spy/Seeing<br>**WWW:** because, carry, don't, third, goes, how<br>**Target Skills:** Steps in a Process/Intensive Phonics<br>**Comp. Strat:** Summarizing (NF)<br>**Guided Skill:** Predicting<br>**Writing Response to Literature** Write about what you would like and dislike about wearing glasses. |
| 9<br>(10/17-10/21)<br><br>**10/19-School Improvement**<br>**10/21-End of 1st quarter** | Unit 2 Week 3: Furry Mouse/Two Mice<br>**WWW:** almost, another, around, food, under, been<br>**Target Skills:** Compare and Contrast/ Intensive Phonics<br>**Comp. Strat:** Summarizing (NF)<br>**Guided Skill:** Predicting<br>**Writing Response to Literature** Draw a picture of a house for a mouse and write about it. |
| 10<br>(10/24-10/28)<br><br>**10/27-10/28-Parent/Teacher Conferences** | **Review** |
| 11<br>(10/31-11/4) | Unit 2 Week 4: The Old Gollywampus/Snakes<br>**WWW:** watch, before, between, know, why, after<br>**Target Skills:** Graphic Sources/Intensive Phonics<br>**Comp. Strat:** Summarizing (NF)<br>**Guided Skill:** Predicting<br>**Writing Response to Literature** Write everything you know about snakes. |
| 12<br>(11/7-11/11)<br><br>**11/11-Veteran's Day** | Unit 2 Week 5: Spiders Up Close/Anansi<br>**WWW:** won't, enough, full, heard, until, our<br>**Target Skills:** Sequence of Events; Intensive Phonics<br>**Comp. Strat:** Summarize (F)<br>**Guided Skill:** Summarize (NF)<br>**Writing Response to Literature** Draw and write a description of a spider. |
| 13<br>(11/14-11/18)<br><br>**11/16-School Improvement** | Unit 3 Week 1: How I Beat the Giants/Lionel and Friends<br>**WWW:** been, friends, show, since, those, where<br>**Target Skills:** Summarizing, Intensive Phonics<br>**Comp. Strat:** Summarize (F)<br>**Guided Skill:** Summarize (NF)<br>**Writing Response to Literature** Make a list of team rules. |
| 14<br>(11/21-11/25)<br><br>**11/23-11/25-Thanksgiving** | **Review** |

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| 15<br>(11/28-12/2) | Unit 3 Week 2 : Storykeeper/People, People<br>**WWW:** children, city, high, place, pretty, too<br>**Target Skills:** Context Clues, Intensive Phonics<br>**Comp. Strat:** Summarize (F)<br>**Guided Skill:** Summarize (NF)<br>**Writing Response to Literature** Write about a job you would like when you grow up. |
| 16<br>(12/5-12/9)<br><br>**12/7 School Improvement** | Unit 3 Week 3 :Best Friends/ Wanted<br>**WWW:** across, best, while, sometimes, such, tell<br>**Target Skills:** Cause and Effect, /Intensive Phonics<br>**Comp. Strat:** Connecting (F)<br>**Guided Skill:** Summarize (F)<br>**Writing Response to Literature** Write about what you like to do with your friends. |
| 17<br>(12/12-12/16) | Unit 3 Week 4 : Four Clues/ Cam Jansen<br>**WWW:** bring, thought, next, picture, read, does<br>**Target Skills:** Character, Intensive Phonics<br>**Comp. Strat:** Connecting (F)<br>**Guided Skill:** Summarize (F)<br>**Writing Response to Literature** Write about your favorite birthday. |
| 18<br>(12/19-12/20)<br><br>**12/21-1/2-Holiday Break** | **Review** |
| 19<br>(1/2-1/6)<br><br>**1/2-Winter Break** | Unit 3 Week 5: Good Laugh/Moonbear's Pet<br>**WWW:** beautiful, even, great, change, went, together<br>**Target Skills:** Summarize, Intensive Phonics<br>**Comp. Strat:** Questioning<br>**Guided Skill:** Connecting (F)<br>**Writing Response to Literature** Write about how you are the same and different from a friend. |
| 20<br>(1/9-1/13)<br>**1/13-Institute Day**<br>**1/13-End of 2nd quarter**<br>**1/9-1/23 MOY DIBELS Benchmark** | Unit 4 Week 1: Cheers/Great Ball Game<br>**WWW:** air, better, head, page, point, landed<br>**Target Skills:** Classifying, Intensive Phonics<br>**Comp. Strat:** Questioning<br>**Guided Skill:** Connecting (F)<br>**Writing Response to Literature** Choose a sport and write about what you need to play it. |

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| 21<br>(1/16-1/20)<br><br>**1/16-Martin Luther King's Birthday** | Unit 4 Week 2: Birthday Joy/Older Sister<br>**WWW:** about, different, learn, important, eyes, wanted<br>**Target Skills:** Theme, Intensive Phonics<br>**Comp. Strat:** Questioning<br>**Guided Skill:** Connecting (F)<br>**Writing Response to Literature** Write about the foods your family eats on a special day. |
| 22<br>(1/23-1/27)<br><br>**1/25-Institute Day** | Unit 4 Week 3 : Treasure Pie/Bruno<br>**WWW:** large, ready says, America, country, again<br>**Target Skills:** Realism/Fantasy; Intensive Phonics<br>**Comp. Strat:** Questioning<br>**Guided Skill:** Connecting (F)<br>**Writing Response to Literature** Write a recipe for a food that you like. |
| 23<br>(1/30-2/3) | Unit 4 Week 4: Paul Goes to the Ball /The Rooster<br>**WWW:** closed, early, own, story, always, asked<br>**Target Skills:** Plot, Intensive Phonics<br>**Comp. Strat:** Infer<br>**Guided Skill:** Questioning<br>**Writing Response to Literature** Describe a party that you would hold for a special occasion. |
| 24<br>(2/6-2/10) | Unit 4 Week 5: Yawning Dawn/Missing<br>**WWW:** family, finally, often, paper, really, every<br>**Comp. Strat:** Infer<br>**Guided Skill:** Questioning<br>**Writing Response to Literature** Write about a pretend shopping trip and tell what you would buy. |
| 25<br>(2/13-2/17) | Unit 5 Week 1: Space/Man on the Moon<br>**WWW:** began, Earth, talks, remember, try, school<br>**Target Skills:** Main Idea, Intensive Phonics<br>**Comp. Strat:** Infer<br>**Guided Skill:** Questioning<br>**Writing Response to Literature** Write about a place you like to visit. |
| 26<br>(2/20-2/24)<br><br>**2/20-President's Day** | Unit 5 Week 2 :Two Lunches/Going To Town<br>**WWW:** later, only, sure, upon, word, saw<br>**Target Skills:** Schwa sound; Intensive Phonics<br>**Comp. Strat:** Infer<br>**Guided Skill:** Questioning<br>**Writing Response to Literature** Cut pictures from magazines or newspapers to show a meal, then write about it. |

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| 27<br>(2/27-3/2) | Unit 5 Week 3: Boating Family/Riding the Ferry<br>**WWW:** color, after, things, which, during, once<br>**Target Skills:** Fact and Opinion/Intensive Phonics<br>**Comp. Strat:** Imaging<br>**Guided Skill:** Inferring<br>**Writing Response to Literature** Describe a way to travel. Draw a picture and write how it works. |
| 28<br>(3/5-3/9)<br><br>**3/5 Casmir Pulaski** | Unit 5 Week 4: Splash/Down in the Sea<br>**WWW:** we're, they're, most, move, near, old<br>**Target Skills:** Graphic Sources, Intensive Phonics<br>**Comp. Strat:** Imaging<br>**Guided Skill:** Inferring<br>**Writing Response to Literature** Describe what you would see if you were in the ocean. |
| 29<br>(3/12-3/16)<br><br>**3/14-School Improvement**<br>**3/16-End of 3rd quarter**<br>**3/19-3/23-Spring Break** | Unit 5 Week 5 : Tex/Dinosaur Tracking!<br>**WWW:** along, write, usually, probably, front, right<br>**Target Skills:** Main Idea/Intensive Phonics<br>**Comp. Strat:** Imaging<br>**Guided Skill:** Inferring<br>**Writing Response to Literature** Write your own story about a dinosaur |
| 30<br>(3/26-3/30)<br><br>**3/29-3/30- Parent/Teacher Conferences** | Unit 6 Week 1: Clubhouse/Lemonade<br>**WWW:** above, few, kept, number, sound<br>**Target Skills:** Realism/Fantasy/Intensive Phonics<br>**Comp. Strat:** Imaging<br>**Guided Skill:** Inferring<br>**Writing Response to Literature** Write directions for making something you can sell |
| 31<br>(4/2-4/6)<br><br>**4/6-No School** | Unit 6 Week 2 : Start Collecting/Puddle Pail<br>**WWW:** eight, ate, however, young, hundred, without<br>**Target Skills:** Context Clues; Intensive Phonics<br>**Comp. Strat:** Teacher Choice<br>**Guided Skill:** Imaging<br>**Writing Response to Literature** Write a letter to a friend about your collection or about a collection you would like to start. |
| 32<br>(4/9-4/13) | Unit 6 Week 3 : Stone Soup/Stone Soup<br>**WWW:** happened, any, both, making, each<br>**Target Skills:** Plot, Intensive Phonics<br>**Comp. Strat:** Teacher Choice<br>**Guided Skill:** Imaging<br>**Writing Response to Literature** Write directions for making stone soup. |

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| 33<br>(4/16-4/20)<br><br>**4/18-School Improvement** | Unit 6 Week 4 : A Good Idea/Annie's Gift<br>**WWW:** also, group, soon, though, tried<br>**Target Skills:** Syllables ending in long vowel; Intensive Phonics<br>**Comp. Strat:** Teacher Choice<br>**Guided Skill:** Imaging<br>**Writing Response to Literature** Write about a problem you had and how you fixed it. |
| 34<br>(4/23-4/27) | Unit 6 Week 5 : Wicker School/City Green<br>**WWW:** already, buy, nothing, piece, cried<br>**Target Skills:** Making judgments/Intensive Phonics<br>**Comp. Strat:** Teacher Choice<br>**Guided Skill:** Imaging<br>**Writing Response to Literature** Write a letter to your principal with ideas for making your school cleaner and prettier. |
| 35<br>(4/30-5/4)<br><br>**4/30-5/11 EOY DIBELS Benchmark** | Unit Week : Review<br>**WWW:**<br>**Target Skills:**<br>**Comp. Strat:** Novels/Teacher Choice<br>**Guided Skill:** Imaging |
| 36<br>(5/7-5/11) | Unit Week : Review<br>**WWW:**<br>**Target Skills:**<br>**Comp. Strat:** Novels/Teacher Choice<br>**Guided Skill:** Imaging |
| 37<br>(5/14-5/18)<br><br>**5/16-School Improvement** | Unit Week : Review<br>**WWW:**<br>**Target Skills:**<br>**Comp. Strat:** Novels/Teacher Choice<br>**Guided Skill:** Imaging |
| 38<br>(5/21-5/25) | Unit Week : Review<br>**WWW:**<br>**Target Skills:**<br>**Comp. Strat:** Novels/Teacher Choice<br>**Guided Skill:** Imaging |
| 39<br>(5/28-6/1) | Unit Week : Review<br>**WWW:**<br>**Target Skills:**<br>**Comp. Strat:** Novels/Teacher Choice<br>**Guided Skill:** Imaging |