

Reading**Comprehension**

- Read chapter books with few illustrations.
- Choose to read independently for 15-20 continuous minutes.
- Compare characters and events in more than one story.
- Explain mental images obtained from reading the text.
- Use questioning to monitor understanding of the text.
- Reread sentences when meaning is not clear.
- Distinguish between fact and opinion.
- Retell a story in an organized manner.
- Understand how to read nonfiction text.
- Understand the elements of a story (e.g., character, setting, problem and solution).
- Understand and identify different types of stories and genre.
- Make predications and draw conclusions while reading.
- Gather information from graphics, illustrations and captions.
- Self-select reading materials that are appropriate.
- Make text-to-text connections, text-to-self connections, and text-to-word connections.
- Create meaning from text by making inferences and using context clues.
- Answer literal, inferential, and evaluative questions regarding a given text.

Phonics

- Identify and use high frequency word wall words.
- Use grade level words, word structure, and visual clues to help decode unfamiliar words.

Fluency

- Read accurately in a timed test at grade level.
- Read in longer phrases to convey meaning and attend to punctuation.
- Self correct most significant errors.

Vocabulary

- Use background knowledge and text to understand new words.
- Use the dictionary, index and glossary to learn new words.
- Develop good listening habits while listening for a variety of purposes.

Speaking and Listening

- Share what they think, read, write or experience with others.
- Ask questions to help clarify basic information.
- Complete a task of 2 or more steps given orally
- Use polite interactions with others during conversation.
- Hold a conversation with appropriate comments.
- Develop good listening habits while listening for a variety of purposes.

Writing

- Develop a paragraph with more than 5 sentences that has a beginning, middle and end.
- Use appropriate punctuation at the end of sentences (period, question mark and exclamation mark).
- Write using various parts of speech (e.g., nouns, verbs and pronouns).
- With teacher guidance, use stages of the writing process (prewriting, drafting, revising, editing, and publishing) to develop paragraphs with focus, organization and elaboration.
- Apply spelling pattern skills to writing
- Write for a variety of purposes (narrative, expository, persuasive, letter-writing)
- Create varied sentence beginnings.
- Use correct grammar.
- Write with a subject that is clear and maintained throughout.
- Write with a clear opening and closing.
- Develop at least one episode or idea with some depth (second order).
- Use strong verbs and descriptive words to enhance specificity.

Mathematics

- Demonstrate an understanding of place value and numbers.
- Add and subtract two digit numbers with and without regrouping.
- Use a calculator to perform computation (+ - x)
- Calculate measurements, including time and money.
- Understand geometric concepts and fractions.
- Create and interpret graphs and charts.
- Solve missing addend problems by completing numerical sentences.
- Solve story problems using a variety of techniques.
- Count by 2's, 5's and 10's forward and backward
- Use comparison symbols (<, >, =)
- Use number sense to complete number grid puzzles.
- Draw line segments to the nearest inch and centimeter.
- Identify 2 and 3 dimensional shapes.
- Complete frames and arrows patterns.

- Find equivalent names for numbers.
- Complete “What’s My Rule?” tables.
- Read a thermometer in Fahrenheit and Celsius.
- Name and shade a given fractional part.
- Demonstrate equivalent amounts of money using a combination of coins.
- Read and write money amounts.
- Recite addition and subtraction facts to 18.
- Construct addition and subtraction facts families.
- Construct multiplication and division fact families.
- Multiply numbers with 0, 1, 2, 5 and 10 as a factor.

Science

Properties of Matter

- Identify physical properties of matter (solids, liquids and gases).
- Create a musical instrument.
- Observe an experiment and explain what happened.
- Ask questions about observations.
- Explain how sound is produced and travels.
- Know the difference between natural light and man made light.
- Know and apply the processes of scientific inquiry.

Living Things

- Tell what an animal needs to survive.
- Explain the importance of the food chain and what would happen if a group of animals were removed from the environment.
- Understand how an animal’s characteristics help it survive in its habitat.
- Identify the major characteristics of living things.
- Explain the difference between plants and animals (i.e. plants produce their own food; animals consume food).

Patterns of the Earth, Sun and Moon

- Describe the difference between day and night.
- Understand how shadows are made.
- Identify phases of the moon.
- Describe how seasons relate to the ways people dress and seasonal activities they engage in.

Technology

- Create a written document using a word processor (Minimum of 2 paragraphs).
- Create a written document that supports the writing rubric.
- Modify and edit a document.
- Open a saved document and print.

Social Studies**Map Skills**

- Find the location of the school and the student's home on a map or drawing.
- Use a map key to locate items on a map.
- Identify north, south, east and west on a map.
- Use a map to follow directions to a specific location.
- Identify the seven continents on map.
- Understand why the knowledge of geography is necessary to understand the history of a place.
- Locate landforms and bodies of water on a map.

Community

- Distinguish the difference between a city, state or country.
- Identify groups that help support the community and how people work together to survive.
- Explain the difference between a good, a service, a producer and a consumer.

U.S. History

- Explain why we need to know about the history of people other than ourselves.
- Name and explain holidays that are celebrated.
- Explain how people worked to improve life in the United States.
- Explain how the Pilgrims and Native Americans contributed to our country's history.
- Identify some significant Americans and tell how and why we remember them.

World History

- Identify countries other than the United States.
- Understand why people of the United States and people from other countries might need to cooperate to solve problems.
- Explain the significance of cultural diversity in the United States.

Music

- Learn the following concepts and demonstrate them in music activities:
 - Rhythm: steady beat/no beat; long/short note values; meter
 - Melody: high/lo and melodic contour
 - Harmony: with and without melody
 - Tone color: solo/chorus in vocal tone, and instrumental tone with string sounds.
 - Form: phrases and form of AB, ABA
 - Expressive qualities: tempo and dynamics
- Sing or play selected numbers representing world cultures and themes.
- Identify how music contributes to communication, occupations, and recreation.
- Relate musical sounds to symbols and instruments

Physical Education

- Develop and demonstrate age appropriate skills in team and individual activities and sports.
- Demonstrate knowledge of rules and safety.
- Develop age consistent physical fitness.
- Demonstrate improvements from fall to spring in running speed and endurance, jumping, pull ups and abdominal strength.
- Develop and display sportsmanship and teamwork.

Health

- Understand that good hygiene habits lead to a healthy body.
- Be aware of traffic signs and how they keep us safe.
- Identify ways to prevent fires and safety procedures to follow during a fire.
- State the definition of a stranger and the importance of staying with a responsible adult in public places.
- Locate and label bones in the body and explain how they help us move.
- Distinguish between healthy food and junk food.
- Understand the importance of proper dental hygiene.

Social Skills/Behavior

- Students learn and are expected to demonstrate important personal and social characteristics. The six main categories or skills are outlined in the six pillars of Character Counts.
 - 1.) Respect
 - 2.) Responsibility
 - 3.) Caring
 - 4.) Citizenship
 - 5.) Trustworthiness
 - 6.) Fairness

Testing and Assessment**ISAT**

- All third through eighth graders in Illinois are given a state assessment to assess Reading and Mathematics skills as they relate to the State Learning Standards. Fourth and seventh grade students are assessed in the Illinois Science Standards.

ITBS

- All second through ninth grade students take the ITBS in the spring. The ITBS is a nationally normed test which allows us to compare students' achievement levels to a national norm.

Math Assessments

- All kindergarten through sixth grade students take an Everyday Math Assessment at the end of each quarter. This assessment tests the secure goals for each quarter.

Reading Assessment

- All Kindergarten through sixth grade students' reading skills are assessed throughout the school year. Teachers use results to analyze strengths and weaknesses and plan for instruction.