2011-2012 Third Grade – Kankakee School District 111

1 (8/23-8/26) **8/23-8/24 ½ days**	Teacher Choice
2 (8/29-9/2)	Unit 1 Week 1: ***How I Spent My Summer Vacation*** **Target Skills**: Sequence; short vowels **Guided Reading**: Assist in work stations **Work Stations**: Mini lessons/modeling/practice **Comprehension strategy**: Predicting (F) **Writing response to literature:** Write a letter
3 (9/5-9/9) **9/5 Labor Day**	Unit 1 Week 2: ***Goldilocks and the Three Bears*** **Target Skills**: Drawing conclusions; double consonants **Guided Reading**: Assist in work stations **Work Stations**: Mini lessons/modeling/practice **Comprehension strategy**: Predicting (F) **Writing response to literature:** Write a sequel to Goldilocks
4 (9/12-9/16) **9/14 School Improvement** **9/12-9/23 DIBELS Benchmark**	Unit 1 Week 3: ***Anthony Reynoso: / Born to Rope*** **Target Skills**: Author's purpose; long e **Guided Reading**: Assist in work stations **Work Stations**: Mini lessons/modeling/practice **Comprehension strategy**: Predicting (NF) **Writing Response to Literature:** Write an autobiography
5 (9/19-9/23)	Unit 1 Week 4: ***Herbie and Annabelle*** **Target Skills**: Cause and effect; long a, o **Guided Reading**: Begin groups **Work Stations**: Mini lessons/modeling/practice **Comprehension strategy**: Predicting (F) **Writing Response to Literature:** Write a play
6 (9/26-9/30)	Unit 1 Week 5: ***Allie's Basketball Dream*** **Target Skills**: Character, long i, u **Comprehension strategy** Predicting (F) **Guided Skill**: Predicting, work stations **Writing Response to Literature:** Write story about wishes/dreams
7 (10/3-10/7)	Unit 2 Week 1: ***Fly Traps! Plants that Bite Back*** **Target Skills**: Graphic sources; compound words **Comprehension strategy** Summarize (NF) **Guided Skill**: Predicting **Writing Response to Literature:** Make NF book of choice

8 (10/10-10/14) **10/10 Columbus Day**	Unit 2 Week 2: ***Guys from Space*** **Target Skills**: Realism and fantasy; vowel digraph oo **Comprehension strategy** Summarize (F) **Guided Skill**: Predicting **Writing Response to Literature:** Write fantasy about space
9 (10/17-10/21) **10/19 School Improvement** **10/21 End of 1st Quarter**	Unit 2 Week 3: ***Tornado Alert*** **PM**: Yellow **Target Skills**: Context clues; digraph ou; diphthong ou **Comprehension strategy** Summarize (NF) **Guided Skill**: Predicting **Writing Response to Literature:** Create pamphlet about tornado safety
10 (10/24-10/28) **10/27-10/28 Parent Teacher Conferences**	**Review Week**
11 (10/31-11/4)	Unit 2 Week 4: ***Danger – Icebergs!*** **Target Skills**: Fact and opinion; consonants j/g – s/c **Comprehension strategy** Summarize (NF) **Guided Skill**: Predicting **Writing Response to Literature:** Write 2-3 paragraph report on Titanic
12 (11/7-11/11) **11/11 Veteran's Day**	Unit 2 Week 5: ***Nights of the Pufflings*** **Target Skills**: Main idea / details; digraph ow; diphthong ow; **Comprehension strategy** Summarize (NF) **Guided Skill**: Predicting **Writing Response to Literature:** Create poster featuring interesting animals (see page 247f in TR book)
13 (11/14—11/18) **11/16 School Improvement**	Unit 3 Week 1: ***What Do Authors Do?*** **Target Skills:** Steps in a Process, Silent letters wr,kn,st,gn,mb **Comp. Strat:** Summarize (F) **Guided Skill:** Summarize (NF) **Writing Response to Literature:** Create comic/cartoon strip
14 11/21-11/25 **11/23-11/25 Thanksgiving Break**	**Review Week**

15 (11/28-12/2)	Unit 3 Week 2 : ***Tops and Bottoms*** **Target Skills:** Summarizing, r-controlled vowels **Comp. Strat:** Summarize (F) **Guided Skill:** Summarize (NF) **Writing Response to Literature:** Rewrite a fable/fairytale of choice
16 (12/5-12/9) **12/7 School Improvement**	Unit 3 Week 3 : ***Mom's Best Friend*** **Target Skills:** Text Structure, base words **Comp. Strat:** Summarize (F) **Guided Skill:** Summarize (NF) **Writing Response to Literature**: Write directions on how to care for a pet
17 (12/12-12/16)	Unit 3 Week 4 : ***Brave as a Mountain Lion*** **Target Skills:** Visualizing, suffix –ness, -ly, -ful, ous **Comp. Strat:** Connecting (F) **Guided Skill:** Summarize (F) **Writing Response to Literature:** Write animal riddles/share with each other
18 (12/19-12/23) **12/21-1/2 Holiday Break**	**Review Week**
19 (1/3-1/6) **12/8 School Improvement**	Unit 3 Week 5: ***Your Dad was Just Like You*** **Target Skills:** Generalizing, medial consonant digraphs th, ph, sh, ch **Comp. Strat:** Connecting (F) **Guided Skill:** Summarize (F) **Writing Response to Literature:** Create a movie/story board (see p. 373f)
20 (1/9-1/13) **1/13 End of 2nd Quarter Institute Day** **1/9-1/23 DIBELS Benchmark**	Unit 4 Week 1 : ***Ananse's Feast*** **Target Skills:** Theme, Initial & final consonant blends **Comp. Strat:** Questioning **Guided Skill:** Connecting (F) **Writing Response to Literature:** Write menu using descriptive words

21 (1/16-1/20) **1/16 MLK Day**	Unit 4 Week 2 : ***Sam and the Lucky Money*** **Target Skills:** Setting, three letter blends **Comp. Strat:** Questioning **Guided Skill:** Connecting (F) **Writing Response to Literature:** Write a thank you to your grandmom for the money she gave you (pretend you are Sam in the letter)
22 (1/23-1/27) **1/25 School Improvement**	Unit 4 Week 3 : ***Thunder Cake*** **Target Skills:** Cause & effect, Vowel diphthongs oi, oy **Comp. Strat:** Questioning **Guided Skill:** Connecting (F) **Writing Response to Literature:** Write a recipe for "Thunder Cake"
23 (1/30-2/3)	Unit 4 Week 4 : ***One Grain of Rice*** **Target Skills:** Compare & contrast, possessives, singular and plural **Comp. Strat:** Questioning **Guided Skill:** Connecting (F) **Writing Response to Literature:** Write number stories using the doubling concept
24 (2/6-2/10)	Unit 4 Week 5: ***The Women Who Outshone the Sun*** **Target Skills:** Predicting, r-controlled vowels **Comp. Strat:** Infer **Guided Skill:** Questioning **Writing Response to Literature:** Write poems
25 (2/13-2/17)	Unit 5 Week 1 : ***Flight: The Journey of Charles Lindburg*** **Target Skills:** Making judgments, Regular & irregular plurals **Comp. Strat:** Infer **Guided Skill:** Questioning **Writing Response to Literature:** Write newspaper article (see p. 171f in TR)
26 (2/20-2/24) **2/20 President's Day**	**ISAT PREP!** Buckle Down, ISAT coach book, State samples, etc.
27 (2/27-3/2)	**ISAT Testing**

28 (3/5-3/9) **3/5 Casimir Pulaski Day**	Unit 5 Week 2 : ***Chibi: A True Story from Japan*** **Target Skills:** Visualizing, Consonants c, ck, ch, /k/ **Comp. Strat:** Infer **Guided Skill:** Questioning **Writing Response to Literature:** Write about a funny experience with an animal
29 (3/12-3/16) **3/14 School Improvement** **3/16 End of 3rd Quarter** **3/19-3/23 Spring Break**	Unit 5 Week 3: ***Brave Irene*** **Target Skills:** **Comp. Strat:** Imaging **Guided Skill:** Inferring **Writing Response to Literature:** Pretend you're a weatherman and write a forecast
30 (3/26-3/30) **3/29-3/30 Parent Teacher Conferences**	Unit 5 Week 4 : ***More Than Anything Else*** **Target Skills:** Author's Purpose, Inflected endings –ed, -ing **Comp. Strat:** Imaging **Guided Skill:** Inferring **Writing Response to Literature:** Pretend you are Booker and write a diary entry about how important reading is to you.
31 (4/2-4/6) **4/6 No School**	Unit 5 Week 5: ***Leah's Pony*** **Target Skills:** Plot, Consonant digraph wh, /h/ **Comp. Strat:** Imaging **Guided Skill:** Inferring **Writing Response to Literature:** Write a how to list on ways to save/keep from spending money.
32 (4/9-4/13)	Unit 6 Week 1 : ***The Pinata Maker*** **Target Skills:** Steps in a Process, schwa sound **Comp. Strat:** Teacher Choice **Guided Skill:** Imaging **Writing Response to Literature:** Write how to make a peanut butter & jelly sandwich. Be very specific!!!
33 (4/16-4/20) **4/18 School Improvement**	Unit 6 Week 2: ***Mailing May*** **Target Skills:** Setting, syllabication **Comp. Strat:** Teacher Choice **Guided Skill:** Imaging **Writing Response to Literature:** Pretend you're at Disney World. Write a friend a postcard.

34 (4/23-4/27)	Unit 6 Week 3: ***The Extra Good Sunday*** **Target Skills:** Visualizing, Digraphs au, aw /o/ spelled al **Comp. Strat:** Teacher Choice **Guided Skill:** Imaging **Writing Response to Literature:** Create a meal to cook for dinner and use all the food groups.
35 (4/30-5/4) **4/30-5/11 DIBELS Benchmark**	Unit 6 Week 4: ***Floating Home*** **Target Skills:** Plot, digraphs ui, ew **Comp. Strat:** Teacher Choice **Guided Skill:** Imaging **Writing Response to Literature:** Write a letter to NASA telling them why you should be chosen to attend space camp
36 (5/7-5/11)	Unit 6 Week 5 : ***Two Bad Ants*** **Target Skills:** Realism & Fantasy, Affixes **Comp. Strat:** Teacher Choice **Guided Skill:** Imaging **Writing Response to Literature:** Pretend you're an ant and write a story from the ant's perspective.
37 (5/14-5/18) 5/16 School Improvement	Teacher reading choice may include: Novels, big books, poetry (lots in the SF book), etc.
38 (5/21-5/25)	Teacher reading choice may include: Novels, big books, poetry (lots in the SF book), etc.
39 (5/28-6/1)	Teacher reading choice may include: Novels, big books, poetry (lots in the SF book), etc.