		4th Grade Reading August/September	
Week	**Strategy**	**Text Lessons/Assessments**	**Unit: Page**
1 (8/29-9/2)	Predicting (F)	Skill Lesson(Setting)= "The Red Fox" Main Selection = "A Visit to Grandpa's" **Selection Test**(use as a teaching tool, do together)	1:20-21 1: 22-38
2 (9/5-9/9) **9/5** **Labor Day**	Predicting (F)	Skill Lesson (Sequence) = "Will Sarah Return" Main Selection = "Train to Somewhere" Paired Selection = "DK Eyewitness The American Railroad" **Selection Test**	1: 44-45 1: 46-65 1: 68-69
3 (9/12-9/16)	Predicting (F)	Skill Lesson (Compare/Contrast) = "Anna's New School" Main Selection = "Yingtao's New Friend" **Selection Test**	1: 70-71 1: 72-89

		4th Grade Reading August/September	
Week	**Strategy**	**Text Lessons/Assessments**	**Unit:Page**
4 (9/19-9/23)	Predicting (NF) *Use Science or Social Studies text to introduce/pre-assess students' knowledge of NF text features	*Use Science or Social Studies Text Skill Lesson (Author's Purpose) = "Painting" Main Selection = "Family Pictures" **Selection Test**	- Science/Social Studies Text 1: 96-97 1: 98-111
5 (9/26-9/30)	Predicting (NF) Skill Lesson & Main Selection are Optional (Fiction)	Paired Selection = "Understanding Horses" **(Focus for NF Predicting)** Paired Selection = "Merle Builds a Sod House" **(Focus for NF Predicting)** Skill Lesson (Character) = "Ma on the Prairie" Main Selection = "Addie in Charge" **Selection Test**	1: 41-43 1: 133-135 1: 116-117 1: 118-131

		4th Grade Reading October	
Week	**Strategy**	**Text Lessons/Assessments**	**Unit: Page**
6 (10/3-10/7)	Predicting (NF) Introduce Summarizing (Fiction – Plot Summary)	Use Science or Social studies text – could use bookroom resource similar to assessment tool **(Focus for NF Predicting)** Skill Lesson (Visualizing) = "Caught in the Kitchen" Main Selection = "The Cricket in Times..." **Selection Test** **ISAT Prep once a week**	- Science or Social Studies Text 2: 146-147 2: 148-162
7 (10/10-10/14) ***10/10 Columbus Day***	Summarizing (F) *Plot Summary*	Skill Lesson (Cause/Effect) = "Super Cooper Scoopers" Main Selection = "A Big City Dream" **Selection Test**	2: 168-169 2: 170-188

		4th Grade Reading October/November	
Week	**Strategy**	**Text Lessons/Assessments**	**Unit: Page**
8 (10/17-10/21) **End of 1st Quarter**	Summarizing (NF) *First/Last Sentences & Details/Similar Words* * Do during Social Studies … *Repeated Words*	Skill Lesson (Text Structure) = "Your Best Friend" Main Selection = "I Love Guinea Pigs" **Selection Test** * America's Story = Christopher Columbus	2: 194-195 2: 197-208 Chapter 2: 9-11
9 (10/24-10/28) **10/28-10/29 PT Conferences**	Summarizing (F) *Plot Summary*	Skill Lesson (Theme) = "Ant and Dove" Main Selection = "The Swimming Hole" **Selection Test**	2: 212-213 2: 214-229
10 (10/31-11/4)	Summarizing (NF) *Combine strategies*	Use Science/Social studies text (see appendix for Komodo Dragon resource to use) Poetry Selections from Units 1 & 2	- Science Social or Social Studies Text - teacher Choice

		4th Grade Reading November	
Week	**Strategy**	**Text Lesson/Assessments**	**Unit:Page**
11 (11/7-11/11) **11/11** **Veterans Day**	Summarizing (NF) *First & Last Sentences, Repeated Words, Compare & Contrast*	Skill Lesson (Context Clues) = "Crocodilians" Main Selection = "Komodo Dragons" Science Connection = "Two Uncommon Lizards" **Selection Test**	2: 232-233 2: 234-245 2: 248-249
12 (11/14-11/18)	Summarizing (NF) * Do during Social Studies *Combine Strategies* Connecting	* America's Story - "The Pilgrim's Thanksgiving" or other expository piece from Weekly Reader/Scholastic News or bookroom resource Skill Lesson (Making Judgments) = "Welcome to McBroom's Farm" Main Selection = "John Henry" **Selection Test**	Chapter 4: 20-22 3: 260-261 3: 262-277

		4th Grade Reading November/December	
Week	**Strategy**	**Text Lessons/Assessments**	**Unit:Page**
13 & 14 (11/21-12/2) **Thanks-giving Break 11/23-25**	Summarize (NF) * Do during Social Studies *Combine Strategies* Connecting	*America's Story – "English Settle America" (copy of a good paragraph to use located in appendix) or other expository piece Skill Lesson (Drawing Conclusions) = "Winter of the Snowshoe Hare" Main Selection = "Marven of the Great North Woods" **Selection Test** **ISAT Prep Practice**	Chapter 5: 25-27 3: 282-283 3: 284-299
15 (12/5-12/9)	Connecting	***Novel Unit** **ISAT Prep Practice**	
16 (12/12-12/16)	Connecting	***Novel Unit** **ISAT Prep Practice**	
17 (12/19-12/20)	Connecting	***Novel Unit** **ISAT Prep Practice**	

		4th Grade Reading January	
Week	**Strategy**	**Text Lessons/Assessments**	**Unit:Page**
18 (1/2-1/6) ***1/2 No School***	Connecting *Use paired selection to review NF text features or skip and review NF summarizing with expository piece	Skill Lesson (Generalizing) = "Salmon for All" Main Selection = "On the Pampas" Paired Selection = "A Closer Look at Argentina" **Selection Test** **ISAT Prep Practice**	3: 304-305 3: 306-319 3: 322-323
19 (1/9-1/13) ***END OF 2ND QUARTER*** 1/13 – Institute Day	Connecting Inferring	Skill Lesson (Predicting) = "Summer Surfers" Main Selection = "The Storm" **Selection Test** Introduce inferring with the use of comics, magazine advertisements, 2nd Step pictures, etc. **ISAT Prep Practice**	3: 324-325 3: 326-338

		4th Grade Reading January	
Week	**Strategy**	**Text Lessons/Assessments**	**Unit:Page**
20 (1/16-1/20) ***1/16*** ***MLK Day***	Inferring	Skill Lesson (Drawing Conclusions) = "Another Death on the Ranch" Main Selection = "Rikki-Tikki-Tavi" **Selection Test** **ISAT Prep Practice**	3: 344-345 3: 346-362
21 (1/23-1/27) **1/25 Institute Day**	Inferring	Skill Lesson (Summarizing) = "Stagecoaches...Then and Now" Main Selection = "Amazing Alice!" **Selection Test** **ISAT Prep Practice**	5: 496-497 5: 498-514

		4th Grade Reading January/February	
Week	**Strategy**	**Text Lessons/Assessments**	**Unit:Page**
22 (1/30-2/3)	Inferring	Skill Lesson (Plot) = "Atlanta's Race" Main Selection = "A Peddler's Dream" Social Studies Connection = "Welcome to the United States" **Selection Test** **ISAT Prep Practice**	5: 518-519 5: 520-532 5: 535
23 (2/6-2/10)	Inferring	Skill Lesson (Author's Purpose) = "Breakfast with Brede" Main Selection = "Chocolate Is Missing" **Selection Test** **ISAT Prep Practice**	6: 684-685 6: 686-706

		4th Grade Reading February/March	
Week	**Strategy**	**Text Lessons/Assessments**	**Unit:Page**
24 (2/13-2/17)	Self Questioning (NF)	Skill Lesson (Graphic Sources) = "Polar Lands" Main Selection = "The Race for the North Pole" Paired Selection = "The North Pole" **Selection Test** **ISAT Prep Practice**	5: 536-537 5: 538-551 5: 554-555
25 (2/20-2/24) **2/20** **President's Day**	Self Questioning (NF)	Skill Lesson (Author's Purpose) = "Saving Our Wetlands" Main Selection = "Into the Sea" **Selection Test** **ISAT Prep Practice**	5: 556-557 5: 558-569
26 (2/27-3/2)		**ISAT Testing**	

		4th Grade Reading March	
Week	**Strategy**	**Text Lessons/Assessments**	**Unit:Page**
27 (3/5-3/9)) **3/5** **Casmir Pulaski**	Self Questioning (NF) * Do during content area... Poetry	Weekly Reader/Scholastic News article or section of science or social studies text Poetry = "Lyle", "Mexico", "The Inventor Thinks Up Helicopters", & "From Blue" *See building Coach for resources if needed. **(ISAT Make-ups)**	- teacher choice 5: 596-599
28 (3/12-3/16) **End of Quarter 3**	Self Questioning	Skill Lesson (Text Structure) = "Out of this World Rocks" Main Selection = "Space Probes to the Planets" **Selection Test**	5: 576-577 5: 578-591
(3/19-3/23)		**SPRING BREAK**	

		4th Grade Reading March/April	
Week	**Strategy**	**Text Lessons/Assessments**	**Unit:Page**
29 (3/26-3/30) **P/T Conferences (3/29-3/30)**	Sensory Imaging	Introduction to Sensory Imaging Skill Lesson (Visualizing)= "Seeds" Main Selection= "Koya's Cousin Del" **Selection Test**	*Coach 6: 606-607 6: 608-626
30 (4/2-4/6) **4/6 – No School**	Sensory Imaging	Poetry= "Summer", "Es Verdad", & "Glad to Have a Friend Like You." Poetry = "Purple Snake", "Jenny the Juvenile Juggler"	4: 486-489 6: 712-713
31 (4/9-4/13)	Sensory Imaging	Skill Lesson (Text Structure)= "Cal Ripken Jr." Main Selection= "Lou Gehrig; The Luckiest Man" Literature Connection (Poetry)= "The Dream Keeper" & "Dreamer" **Selection Test**	4:420-421 4:422-436 6:664-665

		4th Grade Reading April/May	
Week	**Strategy**	**Text Lessons/Assessments**	**Unit:Page**
32 (4/16-4/20)	Sensory Imaging	Skill Lesson (Fact/Opinion)= "Naomi's Geese" Main Selection= "Coming Home -From the Life of Langston Hughes" **Selection Test**	6:648-649 6:650-662
33 (4/23-4/27)	Conceptual Imaging (NF)	Skill Lesson (Steps in a Process) = "From Drawing to Carousel Critter" Main Selection = "Children of Clay" **Selection Test**	6: 630-631 6: 633-643
34 (4/30-5/4)	Conceptual Imaging (NF)	Literature Connection = "Clay Old Woman and Clay Old Man" Skill Lesson (Main Idea) = "Working on the Railroad" Main Selection = "Out of the Blue" **Selection Test**	6: 645-647 6: 666-667 6: 668-678

		4th Grade Reading May	
Week	**Strategy**	**Text Lessons/Assessments**	**Unit:Page**
35 (5/7-5/11)	Strategy Review	* Novel Unit	
36 (5/14-5/18)	Strategy Review	* Novel Unit	
37 5/21-5/25)	Strategy Review	Any story in the basal not yet read or novel unit completion.	
38 (5/28-6/1) **5/28** **Memorial Day**		**LAST WEEK OF SCHOOL**	