

# Curriculum Committees

## **Curriculum Council**

- ✓ Curriculum Council services as a liaison between administration and faculty.
- ✓ Evaluate and recommend textbooks using the textbook selection process
- ✓ Receive feedback from teachers across the district regarding curriculum issues.
- ✓ Articulation across the district regarding curriculum issues
- ✓ Generate ideas for staff development
- ✓ Receive information/sources to disseminate
- ✓ Create timelines and activities for curriculum work
- ✓ Quality review of curriculum works (review cultural representation)

## **Science Task Force**

- ✓ Year 1 of Curriculum Cycle – including mapping, alignment and rewriting of science curriculum
- ✓ Identified areas of serious deficiencies, i.e. inquiry, scientific process and technological design.
- ✓ Develop articulated curriculum and lab report formats
- ✓ Year 2 of Curriculum Cycle – selection of materials to teach curriculum
- ✓ Year 3 of Curriculum Cycle – implementation of curriculum and instructional materials

## **Math Task Force**

- ✓ Discuss math implementation issues district wide
- ✓ Monitor math issues K-12
- ✓ Problem solve transitioning issues from grades 6-7
- ✓ Problem solve the low test performance of 7-12
- ✓ Identify and address math needs, i.e. calculators, curriculum and inventory
- ✓ Monitor material effectiveness and review with the Curriculum Cycle.

## **Social Science Task Force**

- ✓ Year 1 of Curriculum Cycle – study: map and align Social Studies
- ✓ Revise/rewrite curriculum as needed
- ✓ Year 2 of Curriculum Cycle - Select materials (K-12)
- ✓ Year 3 of Curriculum Cycle – Implement curriculum and materials.

## **Reading/Writing Curriculum Committee**

- ✓ Create a uniform independent reading program across the district
- ✓ Develop students who will read independently for enjoyment and select appropriate variety of books.
- ✓ Students will be able to successfully read across the curriculum.
- ✓ Map writing curriculum
- ✓ Develop a writing curriculum do be implemented district wide.
- ✓ Provide teacher leaders to share and train teachers within their buildings on the curriculum being developed

### **Gifted Advisory Council**

- ✓ Oversee and guide the progress and functions of the gifted program
- ✓ Not a decision making body
- ✓ Review achievements of the gifted students and structure programs accordingly.

### **Positive Behavior Implementation Strategies District Committee (PBIS)**

- ✓ Refine behavior implementation strategies through the use of data and discussion.
- ✓ Discuss district wide behavior issues
- ✓ Discuss behavior intervention techniques
- ✓ Analyze effective intervention techniques
- ✓ Design improved intervention techniques

### **Technology Curriculum Committee**

- ✓ Review the instructional aspects of technology within our curriculum
- ✓ Identify areas of improvement
- ✓ Bridge the gap between physical equipment installation and maintenance and its instruction applications.

### **Data Committee**

- ✓ To keep teachers leaders at each building current on the changes in district assessment
- ✓ Review and disseminate data to buildings leaders
- ✓ Review data to drive instruction.
- ✓ Provide feedback to and from buildings

### **Bilingual Parent Advisory Council**

- ✓ Oversee and guide the progress and functions of the bilingual program
- ✓ Not a decision making body
- ✓ Provide parents with training and information need to assist students in daily studies
- ✓ Avenue to improve parental involvement in the instructional process